

POLICY	ACTION
RESPECT OF STAFF Students are expected to follow all staff members’ directions and observe all classroom rules.	Threats to any staff member will result in a suspension or expulsion from school and police contact. Verbal abuse of a teacher will result in suspension.
LEAVING CAMPUS DURING SCHOOL HOURS Santa Cruz is an open campus during breaks and lunch only. Students leaving for an appointment/event must get an off campus pass from the attendance or health office BEFORE leaving campus. The campus is closed to non-students.	Absences will not be approved unless the student checks out through the attendance or health office prior to leaving campus. The police department may cite non-students for trespassing.
LANGUAGE Profane and vulgar language is not allowed on campus	Referral to Assistant Principal for immediate action.
TOBACCO/ VAPING The use or possession of any type of tobacco is not permitted on campus or at school activities.	Confiscation of materials will result in all cases. 1 st offense: Sent home + IS suspension/ Behavior SST or mandatory counseling 2 nd offense: 2 Day suspension +IS suspension/ Behavior SST 3 rd offense: 5-day suspension and Site Discipline Hearing
DRUGS/ALCOHOL Use or possession of drugs or alcohol or drug paraphernalia is not tolerated on campus or at any school activity on or off campus. Violations will result in a referral to the “7 challenges” program.	Possession, use or sale of alcohol, drugs or drug paraphernalia could result in a 3-5 day suspension from school, police citation, substance abuse contract, and referral for assessment and possible expulsion. District policy will be enforced.
FIGHTING Fighting is an unacceptable form of behavior for all individuals involved.	Suspension of at least 1 day. Additional consequences could include mediation, site hearing, possible referral to a district disciplinary hearing.
HARASSMENT/INTIMIDATION/ THREATS Verbal, physical or sexual harassment, intimidation and threats are prohibited at all times. This also includes any “hazing” or initiation activities and any and all cyber-bullying.	Possible actions include: • Suspension • Police Contact • Site and District Disciplinary Hearings
BICYCLES & SKATEBOARDS Bicycles and skateboards are not to be ridden on campus during the school day.	Use of these items will result in disciplinary action.
DANGEROUS OBJECTS Possession of any dangerous object including but not limited to firearms, knives, explosives, and chains is absolutely not tolerated.	Possession of dangerous objects could result in suspension and a District Disciplinary Hearing.

POLICY	ACTION
SCHOOL LOCKERS Lockers are assigned for student use during the school day.	The school is not responsible for ANY loss (including school books) that may occur from the use of lockers. Students will be charged for lost or damaged books and school issued supplies.
REFERRAL TO ASSISTANT PRINCIPAL Students who are directed to the Assistant Principals’ Office by a staff member must report immediately.	Students who do not arrive and check in to the office are in defiance of school authority and subject to further disciplinary action.
CELL PHONES Cell phones must not be used during instruction time, which includes bathroom breaks and hall passes. Cell phones are only to be used during school wide breaks.	If misused, cell phones will be confiscated. 1 st offense – confiscated and turned into the office - available for pick up after school. 2 nd offense – Phone confiscated and turned into office then parent has to pick up. 3 rd offense – Phone confiscated and turned into the office. Parent picks up phone.
TRUANCY AND TARDIES To ensure success, students are expected to attend class regularly and arrive on time. Absences must be called in within 72 hours.	If a student cuts a class or is tardy, he/she will be assigned after school detention. Multiple cuts will result in the student going before the Student Attendance and Review Board (SARB).
HATE CRIMES Any acts or attempted acts to cause physical injury, emotional suffering or property damage through intimidation, harassment, racial/ethnic slurs and bigoted epithets, vandalism, force or threat of force motivated all or in part by hostility to the victim’s gender, race, ethnicity, religion, sexual orientation or physical or academic abilities.	Consequences for hate crimes will include suspension with a Site and possibly a District Disciplinary Hearing.
THEFT Any person who steals the property of another is guilty of theft. One who finds lost property and makes no attempt to find the owner is guilty of theft. Anyone who knowingly receives and/or accepts stolen property is guilty of a felony. (Penal Code 496)	Consequences may include: • Detention • Suspension • Police citation • Some form of restitution
DEFIANCE Students must comply with school regulations and the authority of <u>any school staff</u> . Willful defiance of the valid authority of any school staff will not be tolerated.	Willful defiance constitutes good cause for disciplinary actions such as detention and Saturday School.
VANDALISM Vandalism of any kind including tagging, graffiti, stickers, etc. will not be tolerated.	Possible actions include: • Suspension • Police Contact • Parental liability for damages

POLICY	ACTION
ACADEMIC DISHONESTY Students must complete and submit only their own work for assessment. Copying the work of others, submitting someone else’s work, plagiarizing or cheating on any assignment or test is unacceptable. Allowing one’s work to be copied, submitted, or plagiarized is also not allowed.	Level 1 offense: Student receives a zero on the classwork, assignment or quiz; parent contacted. Level 2 offense or repeat of Level 1: Student receives no credit on substantial assignment; student meets with teacher, parent and assistant principal. Level 3 offense: (Cheating on final exam, theft or aid in theft of a test or teaching materials, tampering with gradebook or teacher key, third offense of Level 1 or 2). Student receives an “F” for the term; student and parent meet with assistant principal; may not participate in school activities.
APPAREL Students shall dress appropriately for school. Shoes must be worn at all times. Not allowed: • Anything with obscene words or pictures, ethnic or religious slurs, sexually suggestive statements or promotions of illegal activities including the use of alcohol, tobacco or drugs • Display of colors/symbols/paraphernalia connected to gang- related activities. • Clothing that reveals an inappropriate amount* of the chest or midriff or any portion of the buttocks are not permitted. Undergarments, with the exception of bra straps, are not to be visible at any time. If pants are “sagged” the shirt must be long enough to cover undergarments. *What constitutes a reasonable or inappropriate amount is left to the discretion of the SCHS Administration.	Possible actions may include: • Warning and removal of inappropriate item • Contacting a parent/guardian to bring a change of clothes • Contract
COMPUTER USE In order to use school computers, a student must have an Acceptable Use Policy signed by a parent. Inappropriate use of technology includes but is not limited to: • Altering, damaging, deleting or destroying data, the network, system or software. • Taking or copying data from a computer system or network. • Causing disruption of computer services. • Plagiarizing from electronic sources. • Use of a system not authorized for students. • Inappropriate dissemination or receipt of information. • Use of Internet chat rooms. • Use of computers to access or send sexually explicit or any other inappropriate materials.	Possible actions may include: • Loss of computer privileges for a year • Suspension • Police contact • Parental liability for damage to school property

BELL SCHEDULE

We have all-new bell schedules for the 2023-2024 school year. Please reference this new information on our school website at schs.sccs.net.

IMPORTANT DATES

Date	Event
September 12	Quarter 1 Progress Report
October 11	End of Quarter 1
November 15	Quarter 2 Progress Report
December 18	Finals, Periods 1/2
December 19	Finals, Periods 3/4
December 20	End of Quarter 2/Fall Semester
December 22 - January 6	Winter Break
January 7	First Day of Spring Semester
February 6	Quarter 3 Progress Report
March 20	End of Quarter 3
April 6-10	Spring Break
April 24	Quarter 4 Progress Report
May 27	Finals, Periods 1/2
May 28	Finals, Periods 3/4
May 29	Graduation
May 29	End of Quarter 4/Spring Semester

STAFF CONTACTS

(831)429-3960 | Fax (831)429-3944 | schs.sccs.net

Principal: Casey Denning, Ext. 50200

Principal’s Secretary: Anna Miller, Ext. 50200

Asst. Principal: Rich Parris - Student Services, Grades 10/12, Ext. 50203

Asst. Principal’s Secretary: Rachel Hernandez - Student Services, Ext. 50204

Asst. Principal: -Leslie Rodriguez Counseling, Grades 9/11, Ext. 50202

Counseling Secretary: Jairo Lopez, Ext. 50300

Registrar: Jacqui Adler, Ext. 50303

Counselors: Teresita Diaz, (Last Names A-G) Ext. 50306

 Lisset Angulo, (Last Names H-O) Ext. 50310

 Samuel Solis, (Last Names P-Z) Ext. 50307

Attendance Technician: Todd Hammonds, Ext. 50206

Finance Technician: Adolofo Hernandez, Ext. 50205 / (831)429-3975

Athletic Director: Erik Redding, Ext. 50308

Campus Supervisors: Jesse Trumbull

Activities Director: Katie Rowe-Kairys, Ext. 50161

Librarian: Veronica Zaleha, Ext. 50400



Santa Cruz High School

Home of the Cardinals

VISION

The vision of Santa Cruz High School is to nurture life-long learners who demonstrate critical thinking, creativity, integrity and personal responsibility as members of our school and greater community. We collaborate to ensure equity to achieve college and career readiness for all students.

SCHOOL-WIDE LEARNER OUTCOMES

Santa Cruz High School Students will demonstrate

THOUGHT

- Posing questions to understand
- Analyzing and reaching conclusions
- Being actively engaged

KNOWLEDGE

- Making meaningful connections between their classes and the real world
- Applying knowledge to help solve a problem
- Connecting knowledge from a variety of content areas

ACTION

- Setting goals and developing plans to meet them
- Showing appropriate reaction to set-backs
- Taking responsibility for one’s own learning
- Seeking help as needed

DIRECTION

- Thinking critically about their futures
- Developing goals for short and long term
- Discovering interests and strengths

